

## Course Syllabus

### COMMUNICATION II

Printed by: jfmoncay

Program: Telecommunications Engineering

#### 1. Course number and name

IDIG2003 - COMMUNICATION II

#### 2. Credits and contact hours

2 credits and 2 contact hours

#### 3. Instructor's course or coordinator's name

GABRIEL ANDRES CASTRO MEJIA

#### 4. Text book, title, author, and year

- Carlino, Paula. Escribir, leer y aprender en la universidad ()
  - a. Other supplemental materials
- Tobón, Sergio. Formación integral y competencias ()
- Zubería, Miguel. Teoría de las seis lecturas. I y II ()
- Savater, Fernando. Potenciar la razón ()
- Salamanca S., Martha Lucía. La producción de ensayos en la universidad (Programa editorial)
- Fernández B., Álvaro y Torre, Claudia. Introducción a la escritura universitaria ()

#### 5. Specific course information

- a. Brief description of the content of the course (catalog description)

The semantic, procedural and attitude structure conceived in Communication II uses language as the ideal way to enhance thought, name the surrounding reality and live a full citizenship. In this course, information based on basic and superior intellectual abilities is processed through reading and writing with multi, inter and transdisciplinary approaches of academic, scientific and contemporary topics. The purpose of the course is the development of the academic profile of ESPOL students, based on complex thinking, which is evident in the reading, production and oral presentation and criticism of the analyzed topics of their disciplinary culture. In addition, the course contributes to the understanding of the academic scope of the integrating project.

- b. Prerequisites

COMMUNICATION I - IDIG2002

- c. This course is: Required

#### 6. Specific goals for the course

- a. Specific outcomes of instruction

- 1.- To analyze the discourse critically, disciplinary and contemporary, through the reading of pertinent texts for the holistic comprehension of the academic information.
- 2.- To produce written academic-contemporary texts for the configuration of its



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organized and coherent written expression.

3.- To explain orally, academic or contemporary material, in the frame of the communicational performance for the formation of an efficient and appropriate speech.

b. Explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course

- An ability to communicate effectively in Spanish

#### 7. Brief list of topics to be covered

- 1.- Complex Thinking.
- 2.- Academic Composition.
- 3.- Structural considerations to write an Integrator Project.

